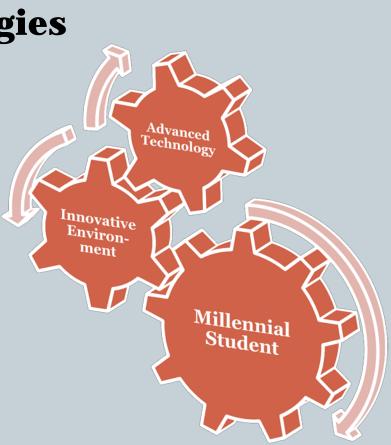
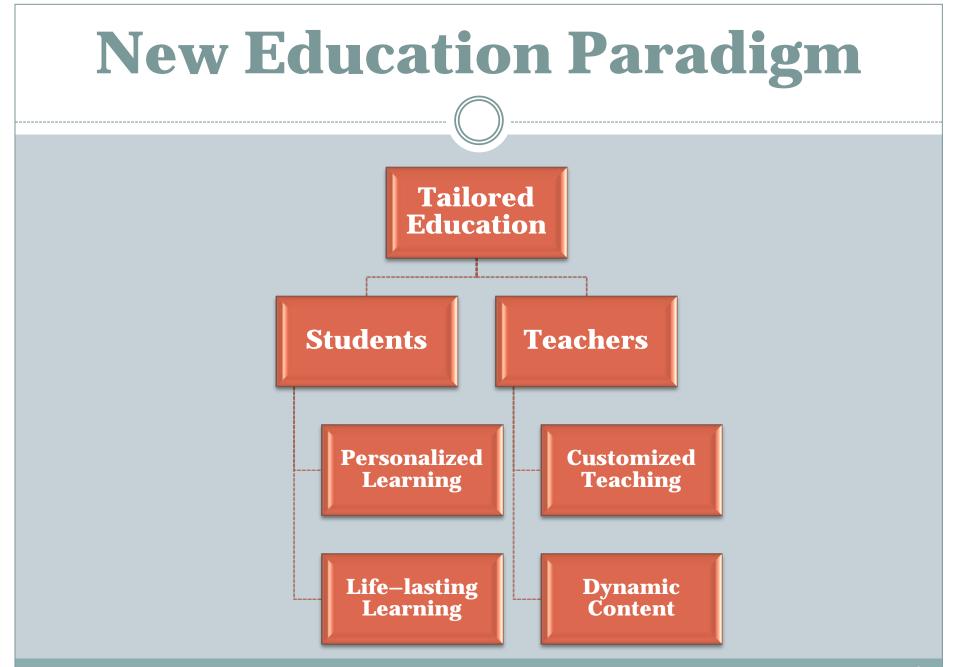
# Customizing Students' Learning Experience

#### COMPETENCY-BASED MODULAR APPROACH IN AIT DATABASE COURSES

## **Achieving Learning**

- Next Generation Learners
- Emerging Technologies
- Advanced Tools





## **Proposed Methodology**

#### Creating a customized learning experience for each student using a competency-based modular approach

- **o Small scale Single course**
- o Large scale Degree completion

### Implementation

Proposed methodology was successfully implemented in two AIT database courses in Fall 2013

**o IT 314: Database Management (fully)** 

**o IT 214: Database Fundamentals (partially)** 

### **Experiment Setting**

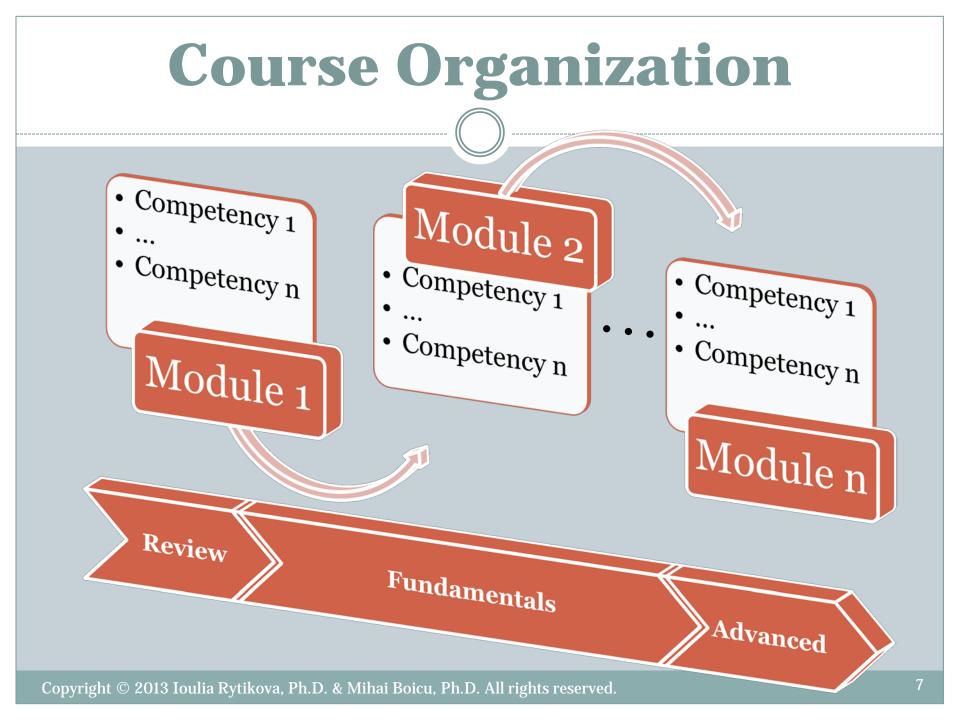
### **Participants:**

#### All Students Taking IT 314 In 2013 (both online and in class)

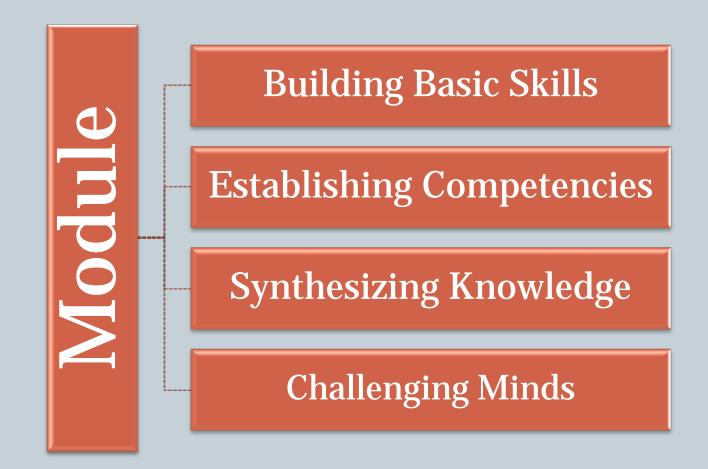
Spring 2013	Fall 2013	Total	
42 students	40 students	82 students	

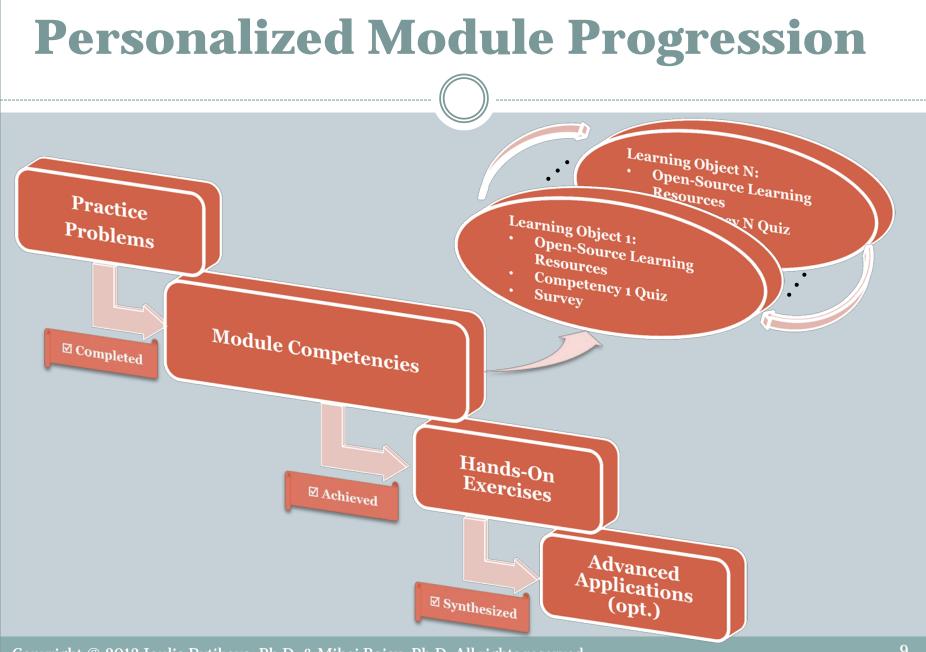
### **Proposed hypothesis:**

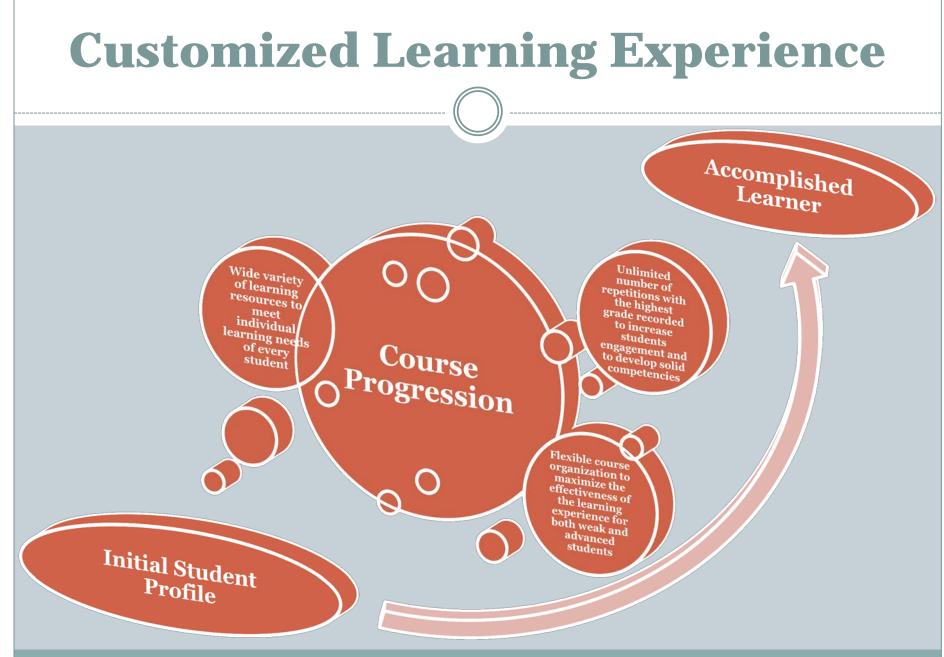
H1: New methodology improves students' performance



### **Module Organization**







### **Preliminary Results**

- The one-way analysis of variance (ANOVA) was used to determine if there is a significant difference between the Review Quiz means of the two groups of students:
  - Spring 2013 IT 314 students
  - o Fall 2013 IT 314 students
- ANOVA results indicate a statistically significant difference in the two means with a 90% confidence level

Analysis of Variance (One-Way)								
Summary								
Groups	Sample size	Sum	Mean	Variance				
Spring 2013	42	3,450.	82.14286	690.41812				
Falll 2013	40	3,610.	90.25	140.96154				
ANOVA								
Source of Variation	SS	df	MS	F	p-level	F crit		
Between Groups	1,346.57666	1	1,346.57666	3.18673	0.07803	2.76931		
Within Groups	33,804.64286	80	422.55804					
Total	35,151.21951	81						

### **Next Steps**

#### • Complete IT 314 course development:

- Process and analyze data on both students' performance and course organization
- Create an automatic response system to help instructors monitor students' performance and guide their progress
- Add a new module for students pursuing an advanced track
- Continue re-development of IT 214 using the proposed approach
- Apply the proposed approach on all AIT database courses to customize the completion of the Database Technology and Programming concentration for the AIT students
- Extend the model to other STEM domains

### Conclusion

- Customized Learning Experience using Competency-based Modular Approach is a potential solution to various challenges that higher education faces today
- Initial implementation of the proposed model and preliminary results indicate a significant improvement in students' performance in AIT database courses
- Proposed methodology may be extended and applied on a larger scale



### **PLAIT Laboratory**

Thank you for you time and attention!

### If you have any questions, please contact us at any time • Dr. Ioulia Rytikova, Ph.D. • E-mail: irytikov@gmu.edu • Dr. Mihai Boicu, Ph.D. • E-mail: mboicu@gmu.edu